

Teresa J. Calpino
Curriculum vitae

Department of Theology
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EDUCATION

January 2020-November 2022, Spiritual Guidance Training Program, Siena Center, Racine WI

A two-year weekend residency program, which is grounded in the emerging sciences of the Universe Story with an ecumenical Christian approach enriched by various faith perspectives. Siena Retreat Center's Spiritual Guidance Training Program is preparation for the ministry of spiritual direction (also known as spiritual companionship) that offers spiritual enrichment content, skills-building, and personal growth and reflection.

Ph.D., Theology/New Testament and Early Christianity, 2012

Loyola University Chicago, Chicago, IL

Dissertation title: "*The Lord Opened Her Heart:*" *Women, Work, and Leadership in Acts.*

Committee: Dr. Wendy Cotter (chair), Dr. Thomas Tobin (second reader), Dr. Jacqueline Long (third reader)

M.A., 2005, Biblical Languages and Literature; Hebrew Bible
Loyola University Chicago, Chicago, IL, 2005

B.S., Theatre Arts/Communications
Northwestern University, Evanston, IL

TEACHING EXPERIENCE

Loyola University Chicago

2014-Present Teaching Intensive Faculty Member Department of Theology

2019-present, Lecturer

2014-2019, Full-time Instructor

2012-2014, Part-time Instructor

Undergraduate courses as teacher of record:

- Introduction to the New Testament: Reading from the Margins (200-level Core)
 - Uses Miguel de la Torre’s hermeneutic to explore different perspectives and more inclusive methodologies in biblical interpretation.
 - Attempts to flatten the distinctions between academy, church/sermons, and lay interpreters of the biblical text.
 - Incorporates performance as a means of “knowing” the text.
- Introduction to the Hebrew Bible (200-level Core)
 - Developed a writing intensive version of the New Testament and Hebrew Bible course for upper-level undergraduate students to develop academic writing and research skills.
 - Creates an understanding of the relationship between Judaism and Christianity.
 - Focuses on how Christians can use non-supersessionist methods of reading the Hebrew Bible
- Biblical Heroes as Role Models? (Original Course)
 - Elective, writing intensive course for upper-level students.
 - Explores important biblical characters and traditions through Affect Theory; to notice how feeling, bodies and spaces are seamlessly intertwined in how we read and interpret written texts.
 - Approaches “knowing” as a fully embodied, relational and collective experience. Reading becomes an act of transformational hope.
- Satan in the Christian Theological Tradition (Original Course)
 - Elective course for Theology/Religious Studies majors and minors
 - Explores the development of the character of Satan through literature, poetry, film and television. (Reception History method)
 - The course asks students to think about the ways that the character of Satan has been used to construct social and political boundaries for the exclusion of particular religious, ethnic and racial groups.
- Introduction to Christian Theology (100-level core)
 - Developed a version of this course that focuses on intersectional feminist theology. How does theology and theological teaching address the concerns of marginalized communities?
 - Developed Experiential Learning component that brought students together with community organizations in Roger Park/Edgewater community to promote the practical, lived-experience version of theological concepts.

Seminars Presented for Graduate Students:

- Intersectional Feminist Interpretations of Mary Magdalene
- Women and Work in Early Christianity
- The Historical Jesus and Post-Modern Hermeneutics
- “You are the Devil’s Gateway: Untangling the Rhetoric about Women in the Early Church

Lewis University (Romeoville, IL), 2013-2014

Adjunct Instructor

- The Search for Faith: Christianity, Judaism, Islam and Buddhism (Religious Studies/Comparative Religion Core course)

DEPARTMENTAL AND UNIVERSITY SERVICE

2023-2024. Director, Faculty Mission Integration for Liberal Arts and Sciences

- Report to the VP of Mission Integration
- Created and implemented the inaugural “Busy Adjuncts Retreat” for important yet underserved faculty members. Retreat reached capacity and had a waiting list.
- Worked with VP to create a new module on Ignatian history, values and mission presented at the new faculty orientation program in January 2024.
- Created 6 module outlines to restart the “All Things Ignatian” seminar for early career faculty members. This program will start in Fall 2025.
- Working with the Center for Faculty Excellence to create mentoring and developmental modules for NTT faculty members that will mirror some of the current initiatives for TT and tenures faculty members.

2021-2022 Theology Chairperson, Loyola University Chicago, Anti-Racism Initiative

- Led the collection of data for the Examen (a community self-reflection process to discover where there are opportunities to deepen alignment with mission and respond to the challenges of the future) report for the Theology Department
- Led a committee of faculty, students (undergraduate and graduate) and staff through a discussion and reflection process to complete this report.
- Facilitated collaborative discussion to find places where the theology department could create meaningful, concrete changes in our practices.
- We focused on 5 areas: Service and Scholarship, Pedagogy, Hiring and Retention and Policies and Procedures and Climate.
- The committee’s report was shared with the provost’s office and used to develop an understanding of each unit’s current location along the continuum of anti-racist organization development. This will form the basis for strategic planning in each unit, so that each unit can address their unique issues and create informed goals for growth.
- In addition, the committee developed an internal climate survey to complement the larger ARI. As a mission-centered department, Theology needs to ensure that it is fully aligned with the university’s goals to: Create a safe, respectful, and inclusive environment for students, staff, and faculty of color; facilitate Black student, staff, and faculty success; and enhance diversity, equity and inclusion in every aspect of our work.
 - The department now requires a DEI statement on every syllabus and works with all faculty to identify and include diverse authors, materials and discussion opportunities in every CORE class.
 - The department now requires that for every hiring committee include a Diversity Consultant as a consulting member.

- 2020-present Member of Theology Department Ad Hoc Committee on Anti-Racism. This is a collaborative effort between graduate students and faculty focused on creating systemic changes and creating anti-racist policies, procedures, curriculum, and programming in Theology.
- 2016-present Founding member of the Teaching and Learning Committee, Loyola University Chicago. Tasked with revamping the core curriculum to include more experiential, transformational, and inclusive learning opportunities for all undergraduates.

COURSES PREPARED TO TEACH

Introduction to the New Testament: Reading from the Margins
 Religion and Gender
 Introduction to the Old Testament
 Introduction to Christian Theology: Hearing Marginalized Voices
 The Social, Political, and Religious Context of Early Christianity
 Satan in the Christian Tradition
 Biblical Heroes?

PUBLICATIONS

Books

Current Book Project: The effects of the increasingly violent gladiatorial spectacles on the development of early Christianity, especially how this violence impacted women, children and slaves in Roman society and its colonies.

Working on an article on female *sicarii* 1st century Judea.

Women, Work, and Leadership in Acts, WUNT II, 361; Tübingen: Mohr Siebeck, August 2014.

Book Chapters

“Tabitha and Lydia,” *Acts of the Apostles*, Volume 45, in the Wisdom Commentary Series, L>M. Maloney and I. Richter Reimer eds. Liturgical Press Academic. 2022.

“The Magdalene in Modern Scholarship,” in *Mary Magdalene*, Brill, 2018. Also, published in Italian: *Una sposa per Gesù: Maria Maddalena tra antichità e postmoderno*, (ed. E. Lupieri; Carocci editore: Freccce, 2017).

Journal Articles

“Tabitha and Lydia: Models of Early Christian Women Leaders,” *Biblical Archaeology Review*, 42/4 (Jul-Aug 2016) 20, 60.

"The Lord Opened Her Heart: Boundary Crossing in Acts 16:11–15," *Annali di Storia dell'Esegesi*, 28/2 (2011) 81-91.

"The Gerasene Démoniac (Mark 5:1–20): The Pre-Markan Function of the Pericope," *Biblical Research* 53 (2008): 15–23.

Book Reviews

"What Has Affect Theory to do with Acts?": Testing Methodological Boundaries in Acts Scholarship, *Ancient Jew Review*, January 21, 2019.

<https://www.ancientjewreview.com/articles/2019/1/11/what-has-affect-theory-to-do-with-acts?rq=calpino>

FELLOWSHIPS, GRANTS, AND HONORS

Finalist, Ignatius Loyola Excellence in Teaching Award, Loyola University Chicago

Nomination, The Edwin T. and Vivijeanne F. Sujack Award for Teaching Excellence, Loyola University Chicago.

Nomination, Provost's Award for Excellence in Teaching Freshman, Loyola University Chicago

Ann Ida B. Gannon Research Fellowship for Women in Leadership, Loyola University Chicago

SERVICE TO THE PROFESSION

2014-present Section Chair, "Teaching the Bible with Pop Culture" section; Midwest Society of Biblical Literature. Solicit and select papers for presentation at the annual conference. Chair section and sit on the steering committee for the conference.

2018-present Member of Steering Committee for the "Early Christian Identity" section of the National Society of Biblical Literature

LANGUAGES

Reading proficiency in: Greek, Hebrew, Latin, French, German, and Spanish

PROFESSIONAL MEMBERSHIPS

Society of Biblical Literature

Catholic Biblical Association

Chicago Society of Biblical Research

American Academy of Religion

RESEARCH INTERESTS

Women's roles and work in the early church, violence in Greco-Roman culture, using Affect Theory as a lens for reading trauma in the biblical text.